





# Overview of Reading Instruction in the Public Schools of Brookline K-5: Aspiring to Structure and Balance

Standards-Aligned Content	Pedagogical Practices	
<b>Reading Standards for Literature</b> <ul style="list-style-type: none"> <li>● Key Ideas and Details</li> <li>● Craft and Structure</li> <li>● Integration of Knowledge and Ideas</li> <li>● Range of Reading/ Level of Text Complexity</li> </ul>	WHOLE GROUP	Interactive Read Aloud, Shared Reading
		Reading Minilesson/ Explicit Instruction
	SMALL GROUP	Strategic Instructional Groups, Guided Reading or Book Clubs
	<b>Reading Standards for Informational Text</b> <ul style="list-style-type: none"> <li>● Key Ideas and Details</li> <li>● Craft and Structure</li> <li>● Integration of Knowledge and Ideas</li> <li>● Range of Reading/ Level of Text Complexity</li> </ul>	INDIVIDUAL
Independent Reading		
Writing About Reading		
Conferring with Readers		
	WHOLE GROUP	Group Share
 <b>WORD STUDY</b> 		
<b>Standards for Foundational Skills</b> K-1: • Print Concepts • Phonological Awareness • Phonics/Word Recognition • Fluency 2-5: • Phonics/Word Recognition • Fluency		
<b>Language Standards</b> K-5: • Written English Conventions • Vocabulary Acquisition & Use		
Grades K-2: Foundations      Grades 3-5: Words Their Way & Review In Progress		

# Overview of Writing Instruction in the Public Schools of Brookline K-5: Aspiring to Structure and Balance

Standards-Aligned Content	Pedagogical Practices		
<b>Text Type and Details</b> <ul style="list-style-type: none"> <li>Opinion pieces</li> <li>Informative/explanatory texts</li> <li>Narratives</li> </ul> <b>Production and Distribution</b> <ul style="list-style-type: none"> <li>Awareness of structure and organization</li> <li>Use of planning, revising, editing process</li> </ul>	WHOLE GROUP	Interactive Read Aloud, Shared/Interactive Writing	
			Writing Minilesson/ Explicit Instruction
	SMALL GROUP		Strategic Instructional Groups/ Guided Writing/ Partnered Writing
	INDIVIDUAL		Independent Writing
			Conferring with Writers
	WHOLE GROUP		Group Share
<div style="text-align: center;">  WORD STUDY  </div> <p>Standards for Foundational Skills            K-1: • Print Concepts • Phonological Awareness • Phonics/Word Recognition • Fluency            2-5: • Phonics/Word Recognition • Fluency</p> <p>Language Standards            K-5: • Written English Conventions • Vocabulary Acquisition &amp; Use</p> <p style="text-align: center;">Grades K-2: Foundations      Grades 3-5: Words Their Way &amp; Review In Progress</p>			